

Rowan County Comprehensive District Improvement Plan (CDIP) 2021

1 and 2: COLLECTIVE EFFICACY: Proficiency and Separate Academic Goals

Horizon Goals 1 and 2: Ensure clarity for high quality teaching/learning to increase annual proficiency rates in assessed areas of English/Language Arts - E: 65.3% M:70% H: 19.5 (ACT English), 21.3 (ACT Reading) Mathematics - E: 60.4% M: 73% H: 19.5 Science - E: 60% M:50% H: 38% Social Studies - E: 77% M: 57% H: 50% Writing - E:62% M: 62% H: 53% for the 2023 school year.						
Objective	Strategy	Activities (specific 30/60/90 day plans will be created for each broad activity)	Measure of Success	Progress Monitoring	Funding	
Objective 1: ELA Elementary - 53.5% to 55% Middle - 56.1% to 58% High - 17.6 to 18.5 (ACT English) High - 19.5 to 20.1 (ACT Reading) Objective 2 Math Elementary - 46.7% to 55% Middle 53.3% to 55% High - 18.0 to 18.5 Objective 3 Science Elementary - % to Middle 29.1% to 31% High - 28% to 31% Objective 4 Social Studies Elementary - % to Middle 53.8% to 55% High - 35% Objective 5 Writing Elementary - % to Middle 58.1% to 60% High - 47% to 49%	Develop and implement an instructional process that is inclusive of the five areas of clarity for learning. KCWP 2	Continue implementation of Clarity for Learning initiative	Implementing five areas of clarity: Gaining Clarity, Sharing Clarity, Assessing with Clarity, Feedback with Clarity and Clarity in Collaboration.	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	PD\$:	
		Develop and deploy walkthrough document that align to CfL initiative	Fully aligned walkthrough document that is deployed with fidelity K-12	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021		
		Develop and implement monitoring and feedback protocols for all initiatives. KCWP 5	Create and clearly communicate monitoring systems	Monitoring tools, monitoring schedule, communication of tools and schedules, feedback, support and follow-up to schools from ILT.	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
		Develop and implement a protocol for ensuring Tier I and II instructional needs are met and next steps for improvement are identified. KCWP 2	Design and delivery high quality instruction	Establish tier I and II expectations, instructional process protocol, surveys	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
			Implement Illustrative math district-wide.	All K-12 teachers will fully implement IM curriculum with fidelity	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
		Design and deliver assessment literacy around Classroom Assessment for Student Learning that emphasizes assessment for learning strategies. KCWP 3	Utilize CASL to emphasize assessment for learning	100% of staff are trained on assessment strategies with monitoring and follow-up/feedback from admin	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	PD\$
		Assess, review and revise district curricula to support the assurance that all students have the knowledge, skills and dispositions for future success. KCWP 1	Develop and deploy a K-12 writing plan	District literacy team established PreK-12	This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021	

Goal 3 and 4: **PERSONALIZED LEARNING**: Growth and Achievement Gap

Horizon Goal 3: Establish a model to monitor and evaluate effectiveness of a multi-tiered system of student support which would **increase growth** in student achievement for Reading and Math Elementary: 65.5% Middle: 55.5%

Horizon Goal 4: Establish a model to monitor and evaluate effectiveness of a multi-tiered system of student support which would **decrease gaps** in achievement among sub-populations of students. High: **FRL: KPREP Reading: 44.1% to 74.2%, KPREP Math: 32.2% to 56.1%, Special Ed: KPREP Reading: 14.6% to 25%, KPREP Math: 9.8% to 20%**

Objective	Strategy	Activities (specific 30/60/90 day plans will be created for each broad activity)	Measure of Success	Progress Monitoring	Funding
<p>Goal 3: Objective 1 All Students Elementary - 62.5% Middle - 52.5%</p> <p>Goal 4: Objective 1: FRL Reading Elementary 44.2% to Middle High - 44.1% to 54.1%</p> <p>Math Elementary 39.3% to Middle High - 32.2% to 40.0%</p> <p>Obj 2: Special Ed Reading Elementary 41.3% to Middle High - 14.6% to 18.0%</p> <p>Math Elementary 23.9% to Middle High - 9.8% to 14.0%</p>	<p>Review, analyze, and apply data results to ensure we meet individual student needs through a multi-tiered system of support. KCWP4</p>	<p>Create a uniform system for data</p>	<p>Designed and implemented data dashboard</p>	<p>This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021</p>	
		<p>Implement MAP assessments for grades K-11 Tier 2 and 3 issues at Middle/High</p>	<p>Fully developed and implemented tier 2 and 3 system of support</p>	<p>This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021</p>	
		<p>School and classroom goal setting and predictions of student success</p>	<p>Fully aligned assessment system that includes success criteria</p>		
	<p>Design, align, deliver support processes to evaluate effectiveness of a multi-tiered system of support. KCWP5</p>	<p>Review, revise district Response to Intervention plan to ensure it meets the needs of students</p>	<p>ILT and Principals collaborate to review and revise RtI plan as needed</p>	<p>This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021</p>	
		<p>Monitor and evaluate support processes within our Response to Intervention plan</p>	<p>Fully aligned system with frequent monitoring for effectiveness via walkthroughs</p>	<p>This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021</p>	

5 and 6: VIKING GRADUATE: Transition Readiness and Graduation Rate

Horizon Goal 5: Design and deploy a guaranteed and viable curriculum to meet the success criteria of being a Viking Graduate. High: Academic Readiness: 76.0% to 85%. Career Readiness: 49.7% to 60.0% KCWP #1					
Horizon Goal 6: Increase graduation rate from 98.5 to 99.0.					
Objective	Strategy	Activities (specific 30/60/90 day plans will be created for each broad activity)	Measure of Success	Progress Monitoring	Funding
Objective 5A: Academic Readiness High: 76.0% to 79.0%	Develop grade level expectations to design a K-12 profile of a graduate.	Identify key performance indicators along with corresponding skills to achieve proficiency at each grade level (only 4 or 5 on how to be a good human) :ji	Grade level specific cognitive, personal, and interpersonal competencies that students should have when they graduate	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
		Identify key transition grade levels for passion projects (each grade to teacher) and defenses of learning to a panel at transition grades of 5, 8 and 12.	Continue to send grade level representatives to Next Generation Leadership and work on district Mission and Vision statements	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
Objective 5B Career Readiness High: 49.7% to 52.7%	Assess, review and revise district curricula to support the assurance that all students have the knowledge, skills and dispositions for future success. KCWP 1	Develop/revise current curriculum documents	Fully aligned curriculum documents (maps, pacing guides) in all content areas at all grade levels.	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
Objective 6: Graduation Rate High: 98.5% to 98.7%	Develop a monitoring plan to ensure the curriculum is taught at a high level of fidelity.	Create an all inclusive curriculum monitoring tool	Monitoring tool created, monitoring data collected and analyzed for effectiveness	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	
	Design, align, deliver support processes KCWP #5: establish a model/process to monitor and evaluate effectiveness in order to improve the system of transition readiness and graduation rate	Maintain a "watch list" for tracking 1. academic readiness to meet graduation requirements using PtG toolkit; 2. transition readiness for success at the next level		This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	