

# Tilden Hogge Elementary Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 (State your proficiency goal): Tilden Hogge Elementary percentage of students scoring proficiency in reading and math combined will increase from 45.6% to 90% by 2023 KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 5: Design, Align and Deliver Support](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in reading from 51.8% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
	KCWP5: Design, Align, and Deliver Support Classroom Activities	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom and benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving reading proficiency.	Lesson plans aligned with standards and assessments  Classroom assessments  School Administrative Team monitors implementation and plan	August 2021-June 2022	SEEK

			for improvement quarterly.		
		Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.	Clarity for Learning Implementation Proof of implementation of training in lesson plans and walkthroughs	August 2021-June 2022	SEEK Title I
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the reading process.	PLC planning Implementation of training in lesson plans and walkthroughs.	August 2021-June 2022	SEEK
Objective 2 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in math from 37.7% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
	KCWP5: Design, Align, and Deliver Support Classroom Activities	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
		KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving math proficiency.	Lesson plans aligned with standards and assessments Classroom assessments	August 2021-June 2022

			School Administrative Team monitors implementation and plan for improvement quarterly.		
		Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.	Clarity for Learning Training  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK Title I
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the math process.	PLC planning  Implementation of training in lesson plans and walkthroughs.	August 2021-June 2022	SEEK Title I ESS

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Tilden Hogge Elementary percentage of students scoring proficiency in separate academic indicators combined will increase from 25.3% to 80% by 2023 KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 5: Design, Align and Deliver Support](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in writing from 18.2% to 45%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and writing rubrics.	PLC planning  Student scored scrimmage writings, monthly	August 2021-June 2022	SEEK Title I
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	August 2021-June 2022	SEEK
	KCWP5: Design, Align, and Deliver Support Classroom Activities	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments, student survey	August 2021-June 2022	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students in writing.	Clarity for Learning Implementation  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK

			Rubrics/Self-Assessment tools for students		
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during instruction of the writing process.	PLC planning Implementation of training in lesson plans and walkthroughs.	August 2021-June 2022	SEEK Title I ESS
Objective 2 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in science from 18.4% to 45%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and classroom assessments.	Clarity for Learning implementation  Proof of implementation of trainings in lesson plans and walkthroughs  Collaboration with MSU science faculty to design assessments aligned with standards	August 2021-June 2022	SEEK Title I ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	PLC planning Implementation of training in lesson plans and walkthroughs.  Collaboration with MSU science faculty to design assessments aligned with standards	August 2021-June 2022	SEEK Title I
	KCWP5: Design, Align, and Deliver Support Classroom Activities	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	Clarity for Learning Implementation  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK

	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students in learning science concepts and responding to make claims.	Clarity for Learning Implementation  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during instruction of the writing process.	PLC planning  Implementation of training in lesson plans and walkthroughs.	August 2021-June 2022	SEEK

### 3: Gap

Goal 3 (State your Gap goal): *Tilden Hogge Elementary percentage of economically disadvantaged students scoring proficiency in reading and math combined and separate academic indicators combined will increase from 27.6% to 80% by 2023 KPREP.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.



Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> Increase combined reading and math proficiency levels by 25% for economically disadvantaged students by evident by 2018-2019 KPREP.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and class assessments.	PLC planning and data review	August 2021-June 2022	SEEK Title I
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	August 2021-June 2022	SEEK
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students.	Clarity for Learning Implementation  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK
<b>Objective 2:</b> Increase proficiency levels by 25% for economically disadvantaged students on all separate academic indicators as evident by 2018-2019 KPREP.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and class assessment.	Clarity for Learning Implementation  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK Title I ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	PLC planning  Implementation of training in lesson plans and walkthroughs.	August 2021-June 2022	SEEK Title I

		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	Clarity for Learning Implementation Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students in learning science concepts and responding to make claims.	Clarity for Learning Implementation Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during instruction of the writing process.	PLC planning Implementation of training in lesson plans and walkthroughs.	August 2021-June 2022	SEEK

## 5: Growth

Goal 5 (State your Growth goal): Tilden Hogge Elementary percentage of students scoring proficiency in reading and math combined will increase from 45.6% to 90% by 2023 KPREP.

Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity. <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> </ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> </ul>	
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in reading from 51.8% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes		SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving reading proficiency.	Lesson plans aligned with standards and assessments  Classroom assessments  School Administrative Team monitors implementation and plan for improvement quarterly.	August 2021-June 2022	SEEK

		Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.	Clarity for Learning Training  Proof of implementation of training in lesson plans and walkthroughs	August 2021-June 2022	SEEK Title I
Objective 2 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in math from 37.7% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	August 2021-June 2022	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving math proficiency.	Lesson plans aligned with standards and assessments  Classroom assessments  School Administrative Team monitors implementation and	August 2021-June 2022	SEEK

			plan for improvement quarterly		
		Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.	Clarity for Learning Training  Proof of implementation of trainings in lesson plans and walkthroughs	August 2021-June 2022	SEEK Title I

## 6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): 100% of teachers, staff, and administration will participate in the development of Viking graduate success criteria.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 5: Design, Align and Deliver Support](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Design a process for creating success criteria at each grade level which will lead to students becoming successful Viking Graduates	KCWP 5: Design, Align and Deliver Support  <b>Develop grade level expectations to design a K-5 profile of a graduate.</b>	Activity 1: Survey teachers to identify key performance indicators along with corresponding skills that will lead to proficiency and interpersonal competence skills at each grade level.	Completion of student success criteria.  PLC Meeting/Minutes	August 2021-June 2022	District PD Funds/ PD Training
		Activity 2: An administrator and/or a teacher would attend Next Generation Leadership Academy.	Attendance of professional development.	August 2021-June 2022	Title 1 (Registration Fees)

