

Rodburn Elementary School Comprehensive School Improvement Plan (CSIP)

1: COLLECTIVE EFFICACY- Proficiency Goal

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP Reading from 51.6% in 2019 to 56.6% by May 2023.

Goal B: To increase the percentage of proficient and distinguished students on the K-PREP Math from 48.4% in 2019 to 53.4% by May 2023.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 To increase the percentage of proficient and distinguished students in reading on K-PREP from 51.6% in 2019 to 53.6% by May 2021.	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction to determine grouping of students.	Activity 1: During school and district PLCs, teachers will meet with grade-level teams to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district district grade level teachers.	Classroom Assessments PLC Agendas/Minutes	Common assessment data- August 2021-June 2022	0
		Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning. Common assessment data will be reviewed and discussed during PLC meetings to	Classroom Assessments	Common assessment data- August 2021-June 2022	0

		ensure students learning needs are being met.			
	KCWP 3: Design and Deliver Assessment Literacy	Activity 1: Teachers will provide verbal and written feedback to all students to ensure students' understanding of the learning intentions and expectations.	Classroom Assessments Walkthroughs	August 2021-June 2022	0
	All teachers will assure that students receive effective feedback during the learning process.	Activity 2: Teachers and students will collaboratively develop success criteria for lessons in the area of reading.	Walkthroughs	August 2021-June 2022	0
		Activity 3: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2021-June 2022	0
		Activity 4: Teachers and students will collaboratively work together to goal set to ensure students are aware of learning that needs to take place and demonstrate ownership of their progress.	Goal Setting Sheets Student-Led Conferences	Parent/Teacher Conference (Fall/Spring)	Title 1
		KCWP 2: Design and Deliver Instruction	Activity 1: Students will receive instruction using high-yield instructional strategies.	Classroom Assessments Walk-throughs	August 2021-June 2022
Teachers will implement a 60-90 minute reading					

	instruction block which includes small differentiated guided groups, literacy stations, and evidence based curriculum with fidelity.	Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading through Extended School Services Program.	Classroom Assessments Universal screeners	August 2021-June 2022	ESS
		Activity 3: Teachers will participate in job embedded professional development focused on the implementation of differentiated lessons for small group instruction in the area of reading.	Walk-Throughs PD	August 2021-June 2022	Title 1
		Activity 4: Teachers will utilize Lexia Reading to support and supplement reading instruction.	Lexia Student Data	August 2021-June 2022	Title 1
Objective 2 To increase the percentage of proficient and distinguished students in math on K-PREP from 48.4% in 2019 to 50.4% by May 2021.	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction to determine groups of students.	Activity 1: During school and district PLCs, teachers will meet with grade-level teams to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district grade level teachers.	Classroom Assessments	August 2021-June 2022	0

		Activity 2: All teachers will ensure that assessments are designed to accurately evaluate student learning.	Classroom Assessments	August 2021-June 2022	0
	<p><u>KCWP 5: Design, Align and Deliver Support</u></p> <p>All teachers will ensure that students receive effective feedback during the learning process.</p>	Activity 1: Teachers will provide verbal and written feedback to all students to ensure students' understanding of the learning intentions and expectations.	Classroom Assessments	August 2021-June 2022	0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2021-June 2022	0
		Activity 3: Teachers and students will develop success criteria for lessons in the area of math.	Walkthroughs	August 2021-June 2022	0
		Activity 4: Goal Setting will be used with all students in the area of math to promote awareness and ownership of progress.	Student Led Conferences Goal Setting Sheets	Parent Teacher Conferences- Fall/Spring	Title 1
	<p>KCWP 2: Design and Deliver Instruction</p> <p>Teachers will incorporate differentiated guided math groups with</p>	Activity 1: Teachers will participate in on-going professional development in the area of effective practice and high-yield instructional strategies to aid in the curricular adjustments while	Implementation of IM with fidelity	August 2021-June 2022	School Seek

	fidelity while using Illustrative Math as the core curriculum.	learning to use the Illustrative Math program.			

2: Collective Efficacy: Separate Academic Indicator

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP Science Assessment from 22.7% in 2019 to 27.7% by May 2023.

Goal B: To increase the percentage of proficient and distinguished students on the K-PREP Writing Assessment from 54.1% in 2019 to 59.1% by May 2023.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 To increase the percentage of proficient and distinguished students in science on K-PREP from 22.7% in 2019 to 24.7% by May 2021.	KCWP 2: Design and Deliver Instruction Teachers will intentionally plan and implement high yield instructional strategies which involve active student engagement for science lessons.	Activity 1: Teachers will provide students the opportunity to explore science related careers through research projects, interviews, career fairs, science fair, etc.	Student participation	August 2021-June 2022	
		Activity 2: Teachers will utilize STEM Scopes Science resources at each grade level to ensure that students are participating in hands-on science learning activities.	Walkthrough Observation data on engagement/participation.	August 2021-June 2022	Title 1

	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>All teachers will utilize formative and summative assessments to guide instruction and to provide feedback during the learning process.</p>	<p>Activity 1: During PLCs grade level teams will disaggregate TCT data 3 times a year to determine student growth, strengths, weaknesses and next steps in instruction.</p>	<p>TCT Data Disaggregation PLC Meeting Minutes</p>	<p>August 2021-June 2022</p>	<p>0</p>
		<p>Activity 2: Teachers will utilize and assess science content vocabulary in their formative and summative assessments.</p>	<p>Student Assessments</p>	<p>August 2021-2021</p>	<p>0</p>
<p>Objective 2</p> <p>To increase the percentage of proficient and distinguished students in writing on K-PREP from 54.1% in 2019 to 56.1% by May 2021.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>All teachers will intentionally provide evidence-based, high-quality instruction to all students with fidelity.</p>	<p>Activity 1: Teachers will implement writing activities/strategies that are learned in professional development and that are aligned to common core standards.</p>	<p>Classroom Writing Assessments</p>	<p>August 2021-June 2022</p>	<p>0</p>
		<p>Activity 2: All students will participate in weekly authentic writing experiences with ongoing teacher feedback given throughout the process.</p>	<p>Classroom Writing Assessments Student Growth</p>	<p>August 2021-June 2022</p>	<p>0</p>
		<p>Activity 3: Teachers will participate in district grade level PLCs to help develop and carry out a district</p>	<p>Classroom Writing Meeting Agenda/Minutes Writing Pacing Guide</p>	<p>August 2021-June 2022</p>	<p>District PD</p>

		literacy/writing plan at each grade level.			
	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction and to provide feedback during the learning process.	Activity 1: All teachers will implement baseline writing prompts for narrative, opinion, and informative pieces to assist in guiding writing instruction. Teachers will provide feedback both verbally and written to ensure student growth.	Classroom Writing Assessments	August 2021-June 2022	0

3: Personalized Learning- Achievement Gap

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading from 46.2% in 2019 to 51.2% in May 2022.

Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading 44.8% in 2019 to 51.7% in May 2022.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 To increase the percentage of proficient and	<u>KCWP 5: Design, Align and Deliver Support:</u> All teachers and assistants will be	Activity 1: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in	RTI Progress Monitoring RTI Monthly Meeting Minutes	August 2021-June 2022	

distinguished economically disadvantaged students in reading on K-PREP from 46.2% in 2019 to 48.2% by May 2021.	equipped to provide appropriate interventions and services to students to support their learning in the area of reading.	the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 and Tier 3 plan development.			
		Activity 2: Identified students will receive extended school services during the school day to support learning gaps in the area of reading.	Student Growth ESS Data Collection	August 2021-June 2022	ESS
		Activity 3: Teachers will utilize Lexia Reading to support and supplement reading center instruction.	Lexia Reading Data	Fall/Winter/Spring Data	Title 1
		Activity 4: Teachers will incorporate phonemic awareness and phonics instruction into daily reading lessons to ensure students' understanding of	Walkthroughs/observations DIBELS data	DIBELS Benchmark and Progress Monitoring Running Records	Title 1

		foundational reading skills increase.			
	<u>KCWP 4: Review, Analyze and Apply Data:</u> All teachers will be engaged in data analysis and data-based decision making based on school-wide reading data.	Activity 1: All teachers will meet with administration 2 times a year in individual data team meetings to analyze student reading data and determine next steps toward student achievement.	Student Growth Data Team Minutes	August 2021-June 2022	0
		Activity 2: All teachers, instructional assistants and administrators will participate in a school wide data analysis session to disaggregate and plan based on state, benchmark and district common reading assessments each semester.	School and Student Growth Data	August 2021-June 2022	0
		Activity 3: Teacher, interventionist and support staff will review assessment data on an ongoing basis to create a master watch list of	Student progress data	August 2021-June 2022	Title 1 ESS

		students who need additional instructional support.			
	KCWP 1: Design and Deliver Instruction: All teachers will collaborate with students in their classroom learning community to ensure high levels of instruction occur in all content areas.	Activity 1: Teachers will continue to work to incorporate student engagement strategies into daily classroom routines.			0
Objective 2 To increase the percentage of proficient and distinguished economically disadvantaged students in math on K-PREP from 44.8% in 2019 to 49.9% by May 2021.	KCWP 5: <u>Design, Align and Deliver Support</u> : All teachers and instructional assistants will be equipped to provide appropriate interventions and services to students to support their learning in the area of math.	Activity 1: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 and Tier 3 plan development.	RTI Progress Monitoring RTI Monthly Meeting Minutes	August 2021-June 2022	0
		Activity 2: Identified students will receive extended school services during the	Student Growth ESS Data Collection	August 2021-June 2022	ESS

		school day to support learning gaps in the area of math.			
	<u>KCWP 4: Review, Analyze and Apply</u> <u>Data:</u> All teachers will be in engaged in data analysis and data-based decision making based on school-wide math data.	Activity 1: All teachers will meet with administration 2 times a year in individual data team meetings to analyze student math data and determine next steps toward student achievement.		August 2021-June 2022	0
		Activity 2: All teachers, instructional assistants and administrators will participate in a school wide data analysis session to disaggregate and plan based on state, benchmark and district common math assessments each semester.		August 2021-June 2022	0

4: Personalized Learning: Growth

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading from 46.2% in 2019 to 51.2% in May 2022.

Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP math from 44.8% in 2019 to 49.8% in May 2022.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 To increase the percentage of proficient and distinguished economically disadvantaged students in reading on K-PREP from 46.2% in 2019 to 51.2% by May 2021.	KCWP 3: Design and Deliver Assessment Literacy	Activity 1: During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2021-June 2022	0
	All teachers will utilize formative and summative assessments to guide instruction to determine grouping of students.	Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2021-June 2022	0
	All teachers will ensure that students receive effective feedback during the learning process.	Activity 1: Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2021-June 2022	0
		Activity 2: Learning will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2021-June 2022	0
	KCWP 2: Design and Deliver Instruction Teachers will implement a 60-90	Activity 1: Students will receive high-yield instructional strategies based on Jan Richardson’s training to aid in curricular adjustments	Classroom Assessments	August 2021-June 2022	0

	minute reading instruction block which includes small differentiated guided groups, literacy stations and evidence based curriculum with fidelity.	when students fail to meet mastery.			
		Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading through the Extended School Services Program.	Classroom Assessments Universal Screeners	August 2021-June 2022	ESS
		Activity 3: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments, and teacher documentation to aid in Tier 2 or Tier 3 plan development.	Monthly RTI meetings	August 2021-June 2022	0
		Activity 4: Teachers will utilize Lexia Reading to support and supplement reading instruction.	Student Growth	August 2021-June 2022	Title 1
Objective 2 To increase the percentage of proficient and distinguished economically disadvantaged students in math on K-PREP from 44.8% in 2019 to 44.8% by May 2021.	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction to	Activity 1: During school and district PLCs, teachers will meet with grade-level teams to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district district grade level teachers.	Classroom Assessments	August 2021-June 2022	0

	determine grouping of students.	Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2021-June 2022	0
	All teachers will ensure that students receive effective feedback during the learning process.	Activity 1: Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2021-June 2022	0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2021-June 2022	0
	KCWP 2: Design and Deliver Instruction Teachers will incorporate differentiated guided math groups and evidence based curriculum with fidelity.	Activity 1: Ensure on-going professional development in the area of best practice/high-yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. Teachers will be provided IM training. During school and district PLCs, teachers will meet with grade-level teams to continue to create and develop formative and summative assessments that are aligned to the standards. Teachers will continue to meet weekly with district grade level teachers.	Student Growth	August 2021-June 2022	0
		Activity 2: Teachers will utilize Dr. Nikki's math activities and strategies for guided math to aid in	Classroom Assessments	August 2021-June 2022	0

		providing extra support for students who fail to meet mastery.			
		Activity 3: Students will receive tutoring instruction aligned to core standards in the area of math through the Extended School Services Program.	Classroom Assessment Universal Screeners	August 2021-June 2022	0
		Activity 4: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development	RTI Monthly Meetings	August 2021-June 2022	0

5: Viking Graduate: Transition Readiness

Goal 5: 100% of teachers, staff and administration will participate in the development of Viking (Peacock???) graduate success criteria.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- Design a process for creating success criteria at each grade level which will lead to students becoming successful Viking Graduates.	KWP 5: Design, Align, Deliver Support Process. Develop grade level expectations to design a K-5	Activity 1: Survey teachers to Identify key performance indicators along with corresponding skills that will lead to proficiency and interpersonal competence skills at each grade level.	Completion of student success criteria. PLC Meeting/Minutes	August 2021-June 2022	District PD

	profile of a graduate.	Activity 2: An administrator and/or a teacher would attend Next Generation Leadership Academy.	Attendance of professional development.	August 2021-June 2022	Title- 1
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