

RCSHS Comprehensive School Improvement Plan (CSIP) 2021

1 and 2: COLLECTIVE EFFICACY: Proficiency and Separate Academic Goals

| Horizon Goals 1 and 2: Ensure clarity for high quality teaching/learning to increase annual proficiency rates in assessed areas of ACT English - H: 17.6 to 19.5 ACT Reading - 19.5 to 21.3 ACT Mathematics - 18.0 to 19.5 KPREP Science - 28% to 38% KPREP Social Studies - 50% KPREP Writing - 53% for the 2023 school year. | | | | | |
|---|--|--|---|--|--|
| Objective | Strategy | Activities (specific 30/60/90 day plans will be created for each broad activity) | Measure of Success | Progress Monitoring | Funding |
| Objective 1: ACT English High - 17.6 to 18.5 Objective 2: ACT Reading High - 19.5 to 20.1 Objective 3: ACT Math High - 18.0 to 18.5 Objective 4: KPREP Science High - 28% to 31% Objective 5: KPREP Social Studies High - 35% Objective 6: KPREP Writing High - 47% to 49% | Develop and implement an instructional process that is inclusive of the five areas of clarity for learning. KCWP 2 | Continue implementation of Clarity for Learning initiative | Implementing five areas of clarity: Gaining Clarity, Sharing Clarity, Assessing with Clarity, Feedback with Clarity and Clarity in Collaboration. | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 | PD District Funding |
| | | Develop and deploy walkthrough document that align to CfL initiative | Fully aligned walkthrough document that is deployed with fidelity K-12 | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 | No Cost |
| | Develop and implement monitoring and feedback protocols for all initiatives. KCWP 5 | Create and clearly communicate monitoring systems | Monitoring tools, monitoring schedule, communication of tools and schedules, feedback, support and follow-up to schools from ILT. | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 | No Cost |
| | | Design and delivery high quality instruction | Establish tier I and II expectations, instructional process protocol, surveys | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 | No Cost |
| | Develop and implement a protocol for ensuring Tier I and II instructional needs are met and next steps for improvement are identified. KCWP 2 | Implement Illustrative math district-wide. | All K-12 teachers will fully implement IM curriculum with fidelity | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 | District Funding |
| | | Design and deliver assessment literacy around Classroom Assessment for Student Learning that emphasizes assessment for learning strategies. KCWP 3 | Utilize CASL to emphasize assessment for learning | 100% of staff are trained on assessment strategies with monitoring and follow-up/feedback from admin | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 |
| | Assess, review and revise district curricula to support the assurance that all students have the knowledge, skills and dispositions for future success. KCWP 1 | Develop and deploy a K-12 writing plan | District literacy team established PreK-12 | This strategy will be included in the monthly 30 Day Plan. January 2021- December 2021 | No Cost |

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Goal 3: PERSONALIZED LEARNING: Achievement Gap

Horizon Goal 3: Establish a model to monitor and evaluate effectiveness of a multi-tiered system of student support which would **decrease gaps** in achievement among sub-populations of students. **FRL: KPREP Reading: 44.1% to 74.2%, KPREP Math: 32.2% to 56.1%, Special Ed: KPREP Reading: 14.6% to 25%, KPREP Math: 9.8% to 20%**

| Objective | Strategy | Activities (specific 30/60/90 day plans will be created for each broad activity) | Measure of Success | Progress Monitoring | Funding |
|---|---|--|--|---|---------|
| Goal 3: Objective 1: FRL Reading (KPREP) High - 44.1% to 54.1% FRL Math (KPREP) High - 32.2% to 40.0% Objective 2: Special Ed Reading (KPREP) High - 14.6% to 18.0% Special Ed Math (KPREP) High - 9.8% to 14.0% | Review, analyze, and apply data results to ensure we meet individual student needs through a multi-tiered system of support. KCWP4 | Create a uniform system for data | Designed and implemented data dashboard | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | | Implement MAP assessments for grades K-11 Tier 2 and 3 issues at Middle/High | Fully developed and implemented tier 2 and 3 system of support | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | | School and classroom goal setting and predictions of student success | Fully aligned assessment system that includes success criteria | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | |
| | Design, align, deliver support processes to evaluate effectiveness of a multi-tiered system of support. KCWP5 | Monitor and evaluate support processes | | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | | Review, revise district Response to Intervention plan | | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |

4 and 5: VIKING GRADUATE: Transition Readiness and Graduation Rate

Horizon Goal 4: Design and deploy a guaranteed and viable curriculum to meet the success criteria of being a Viking Graduate. **Academic Readiness: 76.0% to 85%. Career Readiness: 49.7% to 60.0%** KCWP #1

Horizon Goal 5: Increase graduation rate from **98.5 to 99.0**

| Objective | Strategy | Activities (specific 30/60/90 day plans will be created for each broad activity) | Measure of Success | Progress Monitoring | Funding |
|--|--|---|---|---|---------|
| <p>Objective 1: Academic Readiness - 76.0% to 79.0%</p> <p>Objective 2: Career Readiness - 49.7% to 52.7%</p> <p>Objective 3: Graduation Rate 98.5% to 98.7%</p> | Develop grade level expectations to design a K-12 profile of a graduate. | Identify key performance indicators along with corresponding skills to achieve proficiency at each grade level (only 4 or 5 on how to be a good human) :ji | Grade level specific cognitive, personal, and interpersonal competencies that students should have when they graduate | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | | Identify key transition grade levels for passion projects (each grade to teacher) and defenses of learning to a panel at transition grades of 5, 8 and 12. | Continue to send grade level representatives to Next Generation Leadership and work on district Mission and Vision statements | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | Assess, review and revise district curricula to support the assurance that all students have the knowledge, skills and dispositions for future success. KCWP 1 | Develop/revise current curriculum documents | Fully aligned curriculum documents (maps, pacing guides) in all content areas at all grade levels. | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | Develop a monitoring plan to ensure the curriculum is taught at a high level of fidelity. | Create an all inclusive curriculum monitoring tool | Monitoring tool created, monitoring data collected and analyzed for effectiveness | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |
| | Design, align, deliver support processes KCWP #5: establish a model/process to monitor and evaluate effectiveness in order to improve the system of transition readiness and graduation rate | Maintain a “watch list” for tracking 1. academic readiness to meet graduation requirements using PtG toolkit; 2. transition readiness for success at the next level | Monitoring tool created, monitoring data collected and analyzed for effectiveness | This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021 | No Cost |