

Clearfield Elementary School Comprehensive Improvement Plan for Schools

1: Proficiency Goal

Goal 1 (*State your proficiency goal*):

- A. Clearfield Elementary School will work to improve the Reading percentage of students scoring Proficient and Distinguished to 48% by 2023-2024.
- B. Clearfield Elementary School will work to improve the Math percentage of students scoring Proficient and Distinguished to 33% by 2023-2024.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Reading to 45% for the 2020-21 school year.	Design and Deliver Instruction	Construct student-friendly learning intentions and ensure that students understand the success criteria within each learning intention.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	Any training paid for out of Title 1 or SEEK funds
		Teachers will utilize Lexia Reading to support and supplement reading instruction.	Lexia Student Data	August 2021-June 2022	Title 1- 9500.00
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning to gage student understanding of learning intentions, success criteria, and learning expectations.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as	PLC minutes, RTI records, student achievement on classroom, benchmark	August 2021-June 2022	Any training paid for out of Title 1 or SEEK funds

		universal screener data, are used appropriately to determine tiered intervention needs	(interim), and KPREP assessments		
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
	Design, Align, and Deliver Support	Activity 3: Teachers will participate in job embedded professional development focused on the implementation of differentiated lessons for small group instruction in the area of reading.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	Title 1; District PD funds
Objective 2 Clearfield Elementary School will work to increase students scoring proficient or distinguished in Math to 30% for the 2020-21 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
		Teachers will utilize Symphony Math to support and supplement math instruction.	Symphony Math data	August 2021-June 2022	Title 1
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to	Lesson plans, classroom observations, student	August 2021-June 2022	SEEK Title 1

		receive and offer effective feedback during learning.	achievement on classroom, benchmark (interim), and KPREP assessments		
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLC minutes, RTI records, student achievement on classroom, benchmark	August 2021-June 2022	N/A
		Goal Setting will be used with all students in the area of reading and math to promote awareness and ownership of progress.	Classroom data walls, individual student data notebooks	August 2021-June 2022	N/A

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

Goal A: To increase the percentage of proficient and distinguished students on the K-PREP Science Assessment from to 41% by May 2023.

Goal B: To increase the percentage of proficient and distinguished students on the K-PREP Writing Assessment to 46% by May 2023.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Science to 38% in the 2020-21 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback..	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
		Develop a progress monitoring system to monitor standards mastery for each student.	Lesson plans, classroom observations, PLC minutes, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
Objective 2 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Writing to 43% in the 2020-21 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	Title 1; SEEK
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student	August 2021-June 2022	N/A

			achievement on classroom, benchmark (interim), and KPREP assessments		
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	August 2021-June 2022	N/A
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A

3: Personalized Learning- Gap

Goal 3 (*State your Gap goal*):

Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading assessment to 40% in Spring, 2022.

Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP math assessment to 32% in Spring, 2022.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the number of students in gap groups scoring Proficient or Distinguished in Reading to 37% in the 2020-20 school year.	KWP 2: Design and Deliver Instruction-Continue to develop and implement clarity for learning instructional processes.	Teachers and students work collaboratively to construct student-friendly learning intentions and ensure that students understand the success criteria within each learning intention.	Walkthroughs Student interviews Posted intentions/criteria	Ongoing	0
		Teachers will incorporate phonemic awareness and phonics instruction into daily reading lessons to ensure students' understanding of foundational reading skills increase.	Lessons plans, walkthroughs/observations DIBELS data	DIBELS Benchmark and Progress Monitoring Running Records	Title 1
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLC minutes, RTI records, student achievement on classroom, benchmark	August 2021-June 2022	N/A
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A

Objective 2 Increase the number of students in gap groups scoring Proficient or Distinguished in Math to 29% in the 2020-21 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	N/A
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark (interim) and KPREP assessments.	August 2021-June 2022	Title 1
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1

4: Growth

<p>Goal 5 (<i>State your Growth goal</i>):</p> <p>Goal A: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP reading assessment to 40% in Spring, 2022.</p> <p>Goal B: To increase the percentage of proficient and distinguished economically disadvantaged students on the K-PREP math assessment to 32% in Spring, 2022.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of economically disadvantaged students scoring Proficient or	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark	August 2021-June 2022	SEEK Title 1 ESS

Distinguished in Reading to 37% in the 2020-20 school year.			(interim), and KPREP assessments		
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
		Teachers will utilize Lexia Reading to support and supplement reading instruction.	Lexia Student Data	August 2021-June 2022	Title 1- 9500.00
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	August 2021-June 2022	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
Objective 2 Increase the number of economically disadvantaged students scoring Proficient or Distinguished in Math to 29% in the 2020-21 school year.	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as	PLC minutes, RTI records, student	August 2021-June 2022	SEEK Title 1

		well as universal screener data, are used appropriately to determine tiered intervention needs	achievement on classroom, benchmark		ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	August 2021-June 2022	SEEK Title 1 ESS

5: Viking Graduate: Transition Readiness

Goal (*State your Transition Readiness goal*):

100% of teachers, staff and administration will participate in the development of Viking graduate success criteria.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Design a process for creating success criteria at each grade level which will lead to students becoming successful Viking Graduates	KCWP 5: Design, Align and Deliver Support Develop grade level expectations to design a K-5 profile of a graduate.	Activity 1: Survey teachers to identify key performance indicators along with corresponding skills that will lead to proficiency and interpersonal competence skills at each grade level.	Completion of student success criteria. PLC Meeting/Minutes	August 2021-June 2022	District PD Funds/ PD Training
		Activity 2: An administrator and/or a teacher would attend Next Generation Leadership Academy.	Attendance of professional development.	August 2021-June 2022	Title 1 (Registration Fees)