

ROWAN COUNTY SCHOOLS

CURRICULUM AND INSTRUCTION

08.13451

Title I - Parent Involvement Policy

The Rowan County Public Schools system recognizes that parent/family involvement is essential as we partner to educate the students of our District and to prepare them for lifelong learning. Schools, families, and community must all be actively involved in developing strong programs and policies that support the academic success of every student in the Rowan County School system.

The term “parental involvement” means the participation of parents in regular two (2)-way, and meaningful communication involving student academic learning and other school activities, including the following:

- That parents play a vital role in assisting their child’s learning;
- That parents are encouraged to be actively involved in their child’s education at school;
- That parents are full partners in their child’s education and are included, as appropriate, in the decision making and on advisory committees to assist in the education of their child; and
- That the school district engages in activities to support parental involvement in the Title I programs.

EXPECTATIONS FOR PARENT INVOLVEMENT

Contingent on confirmation of resources and other necessary information being provided by state and federal authorities, it is the intent of the Board that parents of participating students shall be provided with flexible opportunities for organized, on-going, and timely participation in the planning, review, and improvement of the Title I program, including opportunities to suggest modifications, based on changing needs of parents and the schools.

All comments indicating parents' dissatisfaction with the Title I plan shall be collected and submitted along with the plan to the Department of Education.

The Title I program shall be designed to assist students to acquire the capacities and achieve the goals established by law, as well as the goals and standards established by the Board. These goals and standards shall be shared with parents in a manner that will give them: (1) timely information about programs; (2) a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet; the achievement level of their child on each of the state academic assessments; and (3) if requested, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.

PURPOSE AND SUPPORT FOR TITLE I PROGRAM

The purpose of the Title I program is to provide instructional activities and supportive services over and above those provided by the regular school program to academically low achieving children. Title I services are based on various objective criteria that are consistent with federal and state requirements, such as standardized test scores, teacher judgment, and interim benchmark assessments conducted throughout the year.

Title I - Parent Involvement Policy**PURPOSE AND SUPPORT FOR TITLE I PROGRAM (CONTINUED)**

If the District's Title I allocation is \$500,000 or more, the District shall reserve not less than one per cent (1%) of its allocation for the purpose of promoting parent involvement and shall distribute to Title I schools not less than ninety-five percent (95%) of the reserved funds. Parents of participating students shall be provided the opportunity to help decide how this portion of the Title I funds will be allotted for parental involvement activities.

The District will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. These measures may include, but shall not be limited to, the following:

1. Providing resources to assist in communicating with parents.
2. Provide transportation/child-care if needed for meetings or home visits.
3. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
4. Engage parents as equal partners in their child's education through staff training activities.
5. Have an annual District Title I meeting for all parents to attend to inform parents of their school's participation in and requirements for Title I programs and of their rights to be involved.
6. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
7. Design and conduct an effective annual evaluation process whereby parents can share their ideas about improving the academic quality of schools receiving Title I funds, and how barriers can be reduced or removed.
8. In the design of activities and materials for parents, particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

SCHOOL POLICY

Each school shall submit to the Superintendent and Board, for review and comment, its Title I school parent involvement policy, which must meet all legal requirements, including a school-parent compact developed in keeping with legal requirements. This policy shall be developed jointly with, and distributed by the school to, parents of participating students.

A copy of each school's parent involvement policy and accompanying checklist shall be kept on file in the Central Office.

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REFERENCES:

Section 1118 of Improving America's Schools Act (IASA) of 1994
P. L. 107-110 (No Child Left Behind Act of 2001)
[KRS 158.645](#), [KRS 158.6451](#)

RELATED POLICIES:

03.112, 08.1345, 09.11

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