

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): Tilden Hogge Elementary percentage of students scoring proficiency in reading and math combined will increase from 45.6% to 90% by 2021 KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in reading from 50% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim)	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving reading proficiency.	Lesson plans aligned with standards and assessments Classroom assessments Continue collaboration with KEDC continuous improvement team to monitor and goal set for improvement	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.	Completion of PD with KDE continuous improvement coaches Proof of implementation of training in lesson plans and walkthroughs Lesson Studies in reading	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the reading process.	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
Objective 2 Tilden Hogge Elementary will increase the	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets,	Student achievement on classroom,	Classroom Assessments PDSA	SEEK Title 1

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
percentage of all students scoring at or above proficiency in math from 41.3% to 60%.		and assessments.	benchmark (interim), and KPREP assessments; PLC minutes	December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & January 2019 teacher data meetings; April 2019 benchmark (interim)	SEEK Title 1 ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving math proficiency.	Lesson plans aligned with standards and assessments Classroom assessments Continue collaboration with KEDC continuous improvement team to monitor and goal set for improvement	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		Professional training on the use of formative assessment and specific feedback to guide learning for students.	Completion of PD with KDE continuous improvement coaches Proof of implementation of	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			trainings in lesson plans and walkthroughs Lesson Studies in Math		
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the math process.	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I ESS

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Tilden Hogge Elementary percentage of students scoring proficiency in separate academic indicators combined will increase from 25.3% to 80% by 2021 KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in writing from 18.2% to 45%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and writing rubrics.	PLC planning Student scored scrimmage writings, monthly	Monthly scored students writings	SEEK Title I
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom Assessments Monthly On demand	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students in writing.	Completion of PD with KDE continuous improvement coaches Proof of implementation of trainings in lesson	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			plans and walkthroughs Rubrics/Self-Assessment tools for students		
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during instruction of the writing process.	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I ESS
Objective 2 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in science from 18.4% to 45%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and classroom assessments.	Completion of PD with KDE continuous improvement coaches Proof of implementation of trainings in lesson plans and walkthroughs Collaboration with MSU science faculty to design assessments aligned with standards	Lesson Plans Classroom Observations Classroom Assessments	SEEK Title I ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	PLC planning Implementation of training in lesson plans and walkthroughs. Collaboration with MSU science faculty to	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	<p>design assessments aligned with standards</p> <p>Completion of PD with KDE continuous improvement coaches</p> <p>Proof of implementation of trainings in lesson plans and walkthroughs</p>	<p>Lesson plans submitted weekly</p> <p>PLC meetings weekly</p> <p>Classroom observations ongoing</p>	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students in learning science concepts and responding to make claims.	<p>Completion of PD with KDE continuous improvement coaches</p> <p>Proof of implementation of trainings in lesson plans and walkthroughs</p>	<p>Lesson plans submitted weekly</p> <p>PLC meetings weekly</p> <p>Classroom observations ongoing</p>	SEEK
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during instruction in science.	<p>PLC planning</p> <p>Implementation of training in lesson plans and walkthroughs.</p>	<p>Lesson plans submitted weekly</p> <p>PLC meetings weekly</p> <p>Classroom observations ongoing</p>	SEEK

3: Gap

Goal 3 (State your Gap goal): Tilden Hogge Elementary percentage of economically disadvantaged students scoring proficiency in reading and math combined and separate academic indicators combined will increase from 27.6% to 80% by 2021 KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase combined reading and math proficiency levels by 25% for economically disadvantaged students by evident by 2018-2019 KPREP.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and class assessments.	PLC planning and data review	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title I
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom Assessments Monthly On demand	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students.	Completion of PD with KDE continuous improvement coaches Proof of implementation of trainings in lesson plans and walkthroughs	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		specific detailed feedback to students during instruction of the writing process.			
Objective 2: Increase proficiency levels by 25% for economically disadvantaged students on all separate academic indicators as evident by 2018-2019 KPREP.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and class assessment.	Completion of PD with KDE continuous improvement coaches Proof of implementation of trainings in lesson plans and walkthroughs	Lesson Plans Classroom Observations Classroom Assessments	SEEK Title I ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	Completion of PD with KDE continuous improvement coaches Proof of implementation of trainings in lesson plans and walkthroughs	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
	KCWP 3: Design and Deliver Assessment Literacy	Professional training on the use of formative assessment and specific feedback to guide learning for students in learning science concepts and responding to make claims.	Completion of PD with KDE continuous improvement coaches Proof of implementation of	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			trainings in lesson plans and walkthroughs		
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during instruction of the writing process.	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK

5: Growth

Goal 5 (State your Growth goal): Tilden Hogge Elementary percentage of students scoring proficiency in reading and math combined will increase from 45.6% to 90% by 2021 KPREP.

Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in reading from	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
48.6% to 60%.			minutes	January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving reading proficiency.	Lesson plans aligned with standards and assessments Classroom assessments Continue collaboration with KEDC continuous improvement team to monitor and goal set for improvement	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.	Completion of PD with KDE continuous improvement coaches Proof of implementation of training in lesson plans and walkthroughs Lesson Studies in reading	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the reading process.	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
Objective 2 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in math from 41.3% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon	ELEOT classroom visits, RTI records,	Classroom Assessments PDSA	SEEK Title 1

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		the immediate feedback gained from formative assessments.	student achievement on classroom, benchmark (interim), and KPREP assessments	December 2018 benchmark (interim) assessments: MAP, DIBELS, & January 2019 teacher data meetings; April 2019 benchmark (interim)	ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving math proficiency.	Lesson plans aligned with standards and assessments Classroom assessments Continue collaboration with KEDC continuous improvement team to monitor and goal set for improvement	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		Professional training on the use of formative assessment and specific feedback to guide learning for students.	Completion of PD with KDE continuous improvement coaches Proof of implementation of trainings in lesson plans and walkthroughs Lesson Study	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Tilden Hogge Elementary percentage of students scoring proficiency in reading and math combined will increase from 45.6% to 90% by 2021 KPREP.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in reading from 48.6% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			assessments	January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving reading proficiency.	Lesson plans aligned with standards and assessments Classroom assessments Continue collaboration with KEDC continuous improvement team to monitor and goal set for improvement	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
Professional training on the use of formative assessment and specific feedback to guide learning for students in reading.		Completion of PD with KDE continuous improvement coaches Proof of implementation of training in lesson plans and walkthroughs Lesson Studies in reading	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I	
PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the reading process.		PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 Tilden Hogge Elementary will increase the percentage of all students scoring at or above proficiency in math from 41.3% to 60%.	KCWP 1: Design and Deploy Standards	Use PLCs to ensure congruency between standards, learning targets, and assessments.	Student achievement on classroom, benchmark (interim), and KPREP assessments; PLC minutes	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	Lesson plans, classroom observations, PLC minutes	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title 1 ESS
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments.	ELEOT classroom visits, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom Assessments PDSA December 2018 benchmark (interim) assessments: MAP, DIBELS, & January 2019 teacher data meetings; April 2019 benchmark (interim)	SEEK Title 1 ESS
	KCWP 3: Design and Deliver Assessment Literacy	Students and teachers will use Plan/Do/Study/Act in during reading lessons to promote student investment and reflection toward achieving math proficiency.	Lesson plans aligned with standards and assessments Classroom assessments Continue collaboration with KEDC continuous improvement team to monitor and goal set for improvement	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK
		Professional training on the use of formative assessment and specific feedback to guide learning for students in math.	Completion of PD with KDE continuous improvement coaches	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			Proof of implementation of trainings in lesson plans and walkthroughs Lesson Studies in Math		
		PLCs will use information from Classroom Assessment for Student Learning, and Seven Strategies of assessment for learning to plan for improving formative assessment and specific detailed feedback to students during the math process.	PLC planning Implementation of training in lesson plans and walkthroughs.	Lesson plans submitted weekly PLC meetings weekly Classroom observations ongoing	SEEK Title I ESS

